



# Little Raccoon's Yearly Planning-Toddler/Pre-school



Month	Theme	Week 1	Week 2	Week 3	Week 4	Maths focus of the month	Sounds focus of the month	Colour of the month
January	The world around us (Geography)	In the beginning (land, sea and sky)	Countries and maps	Culture and religions	Food	2D Shapes	C,K, E,H,R	Black/Brown/ /Blue/yellow
February	All about me	Our bodies and our selves Chines new year	Pancake week and valentines	Our family and friends	Emotions	Counting/ Sizes	C,K, E,H,R	Red/pink/white/ purple
March	Health/Caring Book Day 7 <sup>th</sup> March	Mother's day week	Oral Hygiene	Heath eating Saint Partick's day	Easter Week	3D shapes	C,K, E,H,R	Yellow/green/orange/ Blue
April	Spring	Changes of seasons	Life Cycle Eid	Life cycle	Bugs life	Patterns/Weighting	C,K, E,H,R	Black/brown/silver /God
May	Ou community	People who help us	People who help us	The environment recycling	The environment Recycling	Numbers	G,O,U,L,F	Blue/ orange/ white/ turquoise
June	Science	Planets	Air transports /Astronauts Father's day	Experiment	5 senses	2D shapes	G,O,U,L,F	Different shades colours
July	Animals	Farm Animals	Zoo animals	Sea Animals	Minibeast/ Dinosaurs	Counting /Sizes	M,O,U,L,F	Black/brown/silver /God
August	Summer	Holidays	Forest School	Summer Fruits/Food	Outdoor Games	3D shapes	M,O,U,L,F	Red/pink/white/ purple
September	Expressive art and design	Colours and patterns	Materials, media and arts and craft	Book week	Music and movement	Patterns/weighting	S,A,T,I,P,N	Natural/Pastel colours
October	Autumn Black History Month	Rosh Hashanah And Harvest festival	Autumnal changes	Root vegetables	Halloween and Diwali	Numbers	S,A,T,I,P,D	Rainbow colour
November	Celebrations/ IT	Bonfire night and fireworks	Children in need Remembrance Day	Technology	Role play	2D shapes	S,A,T,I,P,N	Shinning colours
December	Winter	Arctic animals	Christmas crafts	Christmas crafts	CLOSED	Counting	S,A,T,I,P,B	Christmas colours



# Little Raccoon's Yearly Planning-Baby room



Month	Theme	Week 1	Week 2	Week 3	Week 4
January	Transport	Land transport	Land Transport	Air transport	Sea Transport
February	All about me	Our bodies Chines and new year	Pancake week and valentines	Emotions	Emotions
March	Our Senses	Mother's day week World book day	Touch and feel	Sight/hear	Smell and taste
April	Spring	Changes of seasons	Spring animals	Planting	Bugs life
May	Expressive arts and design	Colours	Patterns/Prints	Music and movements	Stories
June	Animals	Farm animals Father's day	Jungle animals	Sea animals	Dinosaurs
July	Fairy tales	Story	Story	Story	Story
August	Summer	Holidays /beach	Holidays /beach	Outdoor Games/Activities	Summer fruits/Food
September	Natural resources	Wood	Wood	Earth	Earth
October	Autumn Black History Month	Rosh Hashanah And Harvest festival	Autumnal changes	Root vegetables	Halloween and Diwali
November	Celebrations/ IT	Bonfire night and fireworks	Children in need Remembrance Day	Technology	Role play
December	Winter	Arctic animals	Christmas crafts	Christmas crafts	CLOSED



# Core Learning Plan 2024



Our Core Learning Plan is a simple structure that we follow to ensure that we have covered the EYFS framework throughout the year. Our weekly learning opportunities vary to follow the interests of our children. We assess children regularly using Family and identifying their next steps.

CL	<ul style="list-style-type: none"> <li>• Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions</li> <li>• Have opportunities to have conversations and develop vocal sound formation in doing this</li> <li>• To respond to instructions and directions through adult initiated/led and child led activities</li> <li>• Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics</li> </ul>
PSED	<ul style="list-style-type: none"> <li>• Make relationships with staff and children in the nursery</li> <li>• Understand the boundaries and become familiar with our behaviour policy through modelled behaviour</li> <li>• Get children familiar with the environment learn routines and follow these</li> <li>• Children will learn all about a range of feelings and emotions during circle time</li> <li>• Children will also learn about sharing, being put into small groups to teach and model this.</li> <li>• Big emphasis on tidy up time use the song to encourage this.</li> <li>• Children to understand and accept the need of others through the use of group sharing activities and listening games</li> <li>• Children to talk about their achievements</li> <li>• Children to develop the skill of problem solving independently</li> </ul>
PD	<ul style="list-style-type: none"> <li>• Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision</li> <li>• Build up confidence when balancing during gymnastics and outdoor provision</li> <li>• To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year</li> <li>• Become independent with toileting/coats/snack time</li> </ul>
Literacy	<p>Be provided with mark making opportunities throughout all aspects of the indoors and outdoors environment</p> <ul style="list-style-type: none"> <li>• Give meaning to marks made/drawings and develop forming recognisable marks</li> <li>• Show an interest in a range of books, using illustrations and story-telling language to re-tell these stories</li> <li>• Use daily phonics to engage children in letters and sounds, listening games, music and rhyme</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Children to recite numbers to 10 Children to begin to count objects</li> <li>• Children to use the language of every day shapes- big/small/tall</li> <li>• Children to begin to learn names of shapes during focussed activities</li> <li>• To recognise numbers 1-5 confidently and begin to match objects to quantity.</li> <li>• Children to begin to notice similarities and differences in shapes of a flower and insects.</li> <li>• To recognise numbers 1-10 confidently and match quantity of objects.</li> <li>• Children to create a piece of artwork using a variety of different shapes for a purpose</li> <li>• To recognise a circle, square, triangle, rectangle, star, heart, diamond confidently</li> </ul>
UTW	<ul style="list-style-type: none"> <li>• Imitate everyday actions and events from own family and cultural background, e.g. making and drinking tea.</li> <li>• Beginning to have their own friends.</li> <li>• Learns that they have similarities and differences that connect them to, and distinguish them from, others.</li> <li>• Learning the importance of looking after our world</li> <li>• To understand how to manipulate technology equipment</li> </ul>
EAD	<ul style="list-style-type: none"> <li>• Sing a variety of nursery rhymes and become familiar with these</li> <li>• To move to music and play instruments to a variety of different songs</li> <li>• Experiments with colours and blocks.</li> <li>• Use creativity and imagination to create and invent</li> <li>• Experiments with different types of material</li> </ul>