

Little Raccoons Day Nursery (Pinner)

Little Raccoons Day Nursery, Uxbridge Road, Pinner HA5 3ZD



Inspection date	14 March 2019
Previous inspection date	4 October 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The provider has failed to notify Ofsted of an allegation made against a former staff member. However, this does not compromise children's safety as the incident was notified to other relevant agencies which liaised with Ofsted.
- The senior management has not fully developed procedures to risk assess the use of additional extra curriculum external staff working within the nursery. However, on the day of the inspection, these staff were closely supervised, so there was no impact on children's safety.
- Staff do not consistently encourage older children to do things for themselves to support their developing independence.
- At times, the organisation of some group activities does not fully engage or support the needs of younger children as well as possible.

It has the following strengths

- Children enjoy playing and exploring in the child-friendly environment. Staff provide interesting activities and resources which support children's learning.
- Children behave well in the nursery. Staff give children praise and encouragement. Children understand routines, use good manners and learn to share.
- The managers have made improvements since the last inspection. Staff now observe, assess and plan for the next steps for each child effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve understanding about events that must be notified to Ofsted and ensure that the process is consistently implemented	28/03/2019
ensure robust procedures to risk assess any person providing extra curriculum activities within the nursery are completed.	28/03/2019

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to provide more opportunities for the youngest children to become fully engaged
- increase opportunities for children to do things for themselves and develop their independence.

Inspection activities

- The inspectors held a meeting with the manager and provider. They reviewed documentation, including children's development records and documentation to confirm staff suitability.
- The inspectors observed children indoors and outdoors and assessed the quality of teaching.
- The inspectors spoke to staff and children at appropriate times during the inspection.
- The inspectors took account of verbal and written feedback from parents.

Inspectors

Deborah Orchard
Julie Whitelaw

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The staff have recently completed updated safeguarding training. They all have a secure understanding of the procedures to follow if they have concerns about a child's welfare. The senior management has not identified some areas for development. These include following reporting requirements and procedures for use of external staff. However, the senior management demonstrates a commitment to further improvement and has addressed the actions previously made. The new manager and provider are working closely with early years advisers to develop all aspects of the nursery. Staff supervision has been implemented to support staff practice and drive improvement. Parents comment positively about improvements made within the nursery. They explain they are invited to meetings to learn about developments within the nursery and their child's progress. Staff work closely with parents and other agencies to identify and close any gaps in children's learning. Staff share children's development records with parents, including the progress checks for children aged two to three years.

Quality of teaching, learning and assessment is good

Younger children enjoy playing imaginatively. They have fun pretending to make food. Children enjoy being creative. They concentrate well as they use collage to make a rainbow. Staff extend their learning well and help develop their mathematical skills. For example, they count and talk about size, shapes and colours. Children learn about differences in others. For example, they listen to music in other languages and learn about a variety of festivals and beliefs. Older children learn about the natural world. For example, they use magnifying glasses to hunt for bugs outdoors.

Personal development, behaviour and welfare require improvement

The identified breaches of requirements regarding notification procedures and risk assessments to ensure children's safety require management action. However, staff support children's safety and healthy lifestyles well. For example, they help children to keep active. Staff encourage babies to grasp objects, and children enjoy using wheeled toys in the outdoor area. Staff involve children in gardening activities and they enjoy eating healthy food, which is freshly prepared by the nursery cook. Staff are sensitive to babies' needs. Key persons offer their key children reassurance and ensure they meet each child's care needs.

Outcomes for children are good

All children, including children who speak English as an additional language and children with disabilities and/or learning difficulties, make good progress in relation to their starting points. Overall, children are acquiring the skills and abilities they need for the next stage in their learning, including their eventual move to school. For example, children are motivated to learn and confident to explore the resources.

Setting details

Unique reference number	EY547285
Local authority	Harrow
Inspection number	10082504
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	3 - 5
Total number of places	60
Number of children on roll	42
Name of registered person	Little Raccoons Day Nursery (Pinner) Limited
Registered person unique reference number	RP547284
Date of previous inspection	4 October 2018
Telephone number	01923800711

Little Raccoons Day Nursery (Pinner) registered in 2017. It operates from a purpose-built building in Pinner, in the London Borough of Harrow. The nursery is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The provider is in receipt of funding for free early education for children aged three and four years. The provider employs eight staff. Of these, six staff hold appropriate early years qualifications. One member of staff holds a level 5 qualification. The manager holds a relevant qualification at level 4. The nursery also employs a cook.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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