

# Little Raccoons Day Nursery (chesham)

The Salvation Army, Hall, Broad Street, Chesham, Buckinghamshire, HP5 3EA



<b>Inspection date</b>	18 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management has strong recruitment and induction procedures to support new and existing staff to develop confidence in their roles and responsibilities. For example, staff have developed their knowledge in child protection, first aid, and health and safety with training as required.
- Observation, planning and assessments are focused on each child's individual needs and uniqueness. Every child makes good progress from their starting points.
- The key-person system works well and relationships between staff and children are strong. Staff are sensitive and responsive to children's needs, which supports their emotional well-being. Children behave well and are respectful to each other.
- Staff have formed positive partnerships with parents. For example, staff share information with parents to help support their children's learning at home.

### It is not yet outstanding because:

- Sometimes, staff do not extend children's sensory experiences, particularly for those children who prefer to play outdoors.
- Indoor play areas are not always organised so they sustain all children's interests and support their enjoyment, learning and imagination.
- Staff do not make the most of opportunities to work closely with other early years provision that children attend, to improve continuity in their care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's sensory experiences, particularly for those who prefer to learn outdoors
- find ways to organise play areas to capture fully and challenge children's interests and learning further
- develop stronger links with other settings that children attend, to support an even greater continuity and consistency in what children achieve and learn.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector carried out a joint observation with the manager to assess the quality of staff interaction and support for children's learning.
- The inspector spoke to staff about their roles and responsibilities, and how they safeguard children's welfare.
- The inspector sampled recruitment and induction procedures, risk assessments, and accident and incident records.
- The inspector took into account the views of the parents spoken to on the day of inspection.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

The recently appointed manager and her deputy create a safe, secure and well-maintained environment for children in this new nursery. Staff work well together as part of a team and deploy themselves effectively to ensure they closely supervise children at all times to maintain their safety. Safeguarding is effective. All staff have received child protection training and are fully aware of the procedures to follow to keep children safe. The manager knows the importance of including the views of parents and children in her reflective practice, and welcomes their comments. As a result, self-evaluation accurately identifies future improvements. For example, the manager is currently focusing on monitoring the progress of different groups of children. Staff deploy themselves well to support children's individual needs. The nursery meet adult-to-child ratios at all times.

### Quality of teaching, learning and assessment is good

Staff use spontaneous opportunities to support and guide children in their play, for example, as children decide to draw around their hands and count their fingers. Staff help support children's communication and language skills. For example, they engage children in conversations, allowing them time to respond to skilful questions. Staff teach mathematics well. For example, they engage the children in problem solving, comparing sizes and counting objects as they play. Staff read a variety of books to children to develop a love of literature, and children eagerly listen to and enjoy stories being read.

### Personal development, behaviour and welfare are good

Children are developing a growing awareness of healthy food choices and enjoy a range of nutritious snacks and meals. Children access drinking water throughout the day. Staff ensure good hygiene routines are maintained. They record all accidents and incidents, and share this written information with parents so they remain informed. Staff offer children daily opportunities to exercise. For example, older children have space to play games and climb the tree house in outside play. Younger children show good physical skills by walking unaided, using wheeled toys, and are sensitively supported by staff. Young children smile broadly at the praise they receive. Staff offer children opportunities to be involved in community events. For example, they hold a summer fair and encourage parents and families to join in and be part of the nursery community.

### Outcomes for children are good

Young children enjoy experiences, such as exploring shredded paper and finding 'dinosaurs' hidden in it. Older children demonstrate good levels of concentration and persevere with tasks, for example, as they complete a matching game and construct a wooden train track. Children make good progress and learn a variety of key skills to help prepare them for their next stage of learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY557015
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1141498
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Little Raccoons Day Nursery (chesham) Limited
<b>Registered person unique reference number</b>	RP557014
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07515699550

Little Raccoons Day Nursery (Chesham) registered in 2018. It operates from The Salvation Army Hall in Chesham, Buckinghamshire. The nursery is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The provider is in receipt of funding for free early education for children aged three and four years. The provider employs two members of staff. The staff and provider hold appropriate early years qualifications at level 3.

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