



# Our Curriculum Aspirations



## Our Curriculum Intent



**During their time with us children develop respect for one another, their environment and become active, creative, emotionally aware and independent individuals. We nurture in them the enthusiasm, confidence, and self-motivation to learn and practise skills in key worker groups and in their own play.**

**We prepare children for school and later life through developing all aspects of their communication, a love of books, words and stories, an interest in problem solving and appreciation of nature.**

**We implement this through carefully planning the nursery environment to enhance children's learning and development in each area of learning. As the children play inside or outside, carefully chosen equipment, and questioning and support from nursery staff means that children's learning and progress is accelerated.**



**By the end of their time in nursery we hope that children will have gained the following skills, ready to start their School Academic Year.**

### **Communication, Language and Literacy**

- Listen to stories with increasing attention and recall.
- Understand a two-part instruction and who, what, why questions
- Express points of view with words
- Hold a point of view conversation.

### **Personal, Social, Emotional Development**

- Select and use activities and resources to achieve an end goal.
- Independent in meeting own needs: toilet, washing/drying hands, putting coats/shoes on/off
- Play with other children, extending play ideas.
- Understand own emotions and those of friends.
- Resolve conflicts with talk, mostly without adult support.

### **Physical Development**

- Show control whilst using one handed tools, scissors and pencils.
- Enjoy mark making activities.
- Form some letters of their name.
- Be confident and controlled with large gross motor movements.



## Literacy

- Retell stories with props or pictures.
- Handle books with care
- Understand print has meaning.
- Develop phonological awareness through phase 1 phonics.

## Mathematics

- Count by rote up to 10
- Compare size, weight, and capacity!
- Complete pattern and spot simple mistake
- Describe simple events with time connectives.

## Understanding the World

- Investigate collections of materials using senses
- Develop positive attitudes about differences in people and cultures.
- Develop a sense of self in terms of likes, dislikes, aspirations, and families.
- Respect the natural world and all living things.

## Expressive Art and Design

- Sing rhymes and familiar songs.
- Play instruments and make a steady beat.
- Explore colour mixing.
- Use a range of materials to create.
- Engage in imaginative role play.



### **Staff and their need to:**

- Receive innovative, developmental, and effective training.
- Be supported, cared for, challenged, and valued.
- Feel trusted and empowered to take risks with their teaching.
- Have opportunities to develop and fulfil their leadership potential.
- Participate in, contribute to and benefit from partnerships and educational communities beyond the school.
- Be a cohesive group with time and opportunities to develop partnerships and relationships with others within and external to the nursery.
- Enjoy their work and find it fulfilling

### **Parents and carers and their need to:**

- Receive regular quality information, advice, and guidance to fulfil their roles as key partners in their child's learning and social development.
- Demonstrate commitment to supporting their child and nursery.
- Have opportunities and be encouraged to provide feedback and contribute to the development and maintenance of Little Raccoons Day Nursery.

### **Senior Management and their need to:**

- Be ambitious and aspirant in setting the strategic direction for the nursery.
- Inform themselves of educational thinking and developments at high standards level.
- Embrace partnership working where this is of benefit to the children, staff, and senior management.
- Exercise rigour in monitoring and evaluating the nursery's progress and the extent to which the nursery experience is worthwhile for all.